

Show and Tell - Monday, January 27th

Home & School: Princess Ball 02/08/20

Valentine Celebration - Thursday 2/13

No School Friday 2/14 and Monday 2/17

January 27-31

COMING THIS WEEK...

Literacy

Fundations - We will continue to practice a-z lowercase letters, sounds, and formations. Unit 2 will begin the following skills: Upper-case letter formations, blending, segmenting CVC words (consonant, vowel, consonant 1 syllable words), begin uppercase letter formation, alphabetical order, and tapping out. Tapping out is a strategy that students use to segment words into individual sounds to read. For example, if we say "cat" we can tap it out into /c/ /a/ /t/.

Reading - Please see weekly lesson letter for summary of skills. This week's theme is "What do animals do when the weather changes?". Students will continue to practice comparing and contrasting texts and questioning for deeper understanding. The targets skills are making conclusions and understanding characters. We will be talking about the parts of a sentence and asking: who/what is the sentences about and what are they doing (subject and verb). Aimsweb winter assessments will be completed this week (letter naming and sound fluency). F&P reading level assessments will take place in February.

Writing - "How-to" writing in which students will explore different text examples, styles, and formats for writing about familiar things. Students will use descriptive words and transitional words (first, next, then, second, third, fourth, etc to organize writing into steps. We will use beginning and ending sounds to build words, sight words, color and number words, and resources to write these pieces. We will focus on organizing words into sentences. We are also continuing to practice staying on topic, clear details in pictures, and 5-star coloring.

- **Please sign and return Lists and Labels pieces with yellow log as soon as possible. Thank you!**

Unit 3 Sight Words: **come me no with my was**

Target skills: compare and contrast, ask and answer questions about the text, blend sounds to build words "tapping out", sentence structure, pause for punctuation,

Math

Continuing Chapter 12 this week. This chapter is for counting, sorting, and classifying objects by color, shape, and size to display information in new ways. We will continue to practice **addition** throughout. We will be assessing this chapter on Thursday 1/30.

SOCIAL STUDIES: Important people

SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday
Day 4 PE	Day 5 tech/lib	Day 1 Spanish	Day 2 PE/Art	Day 3 Music

A Look Ahead

January 27th - January Show and Tell

January 31 - Progress Reports for Trimester 2

February 8th - Home and School's Princess Ball - Tickets Available on-line

February 13th - Valentine's Day Celebration - Students are able to bring in valentines for class. Class list with names will go home soon.

February 10 through the end of February - F&P reading levels assessments will take place

February 14th - No School

February 17th - No School

We do a weekly check-in with students every Friday for reading skills. It is based on their read alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

HOMEWORK

A weekly packet will be sent home with an activity. At this time, we do not need homework sent back in for these activities. Use the cover page as a guide to complete and only return the cover page on Fridays.

Monday - Practice High Frequency words for Unit 3

Tuesday - Letter naming and sound fluency (in 1 minute)

Wednesday - sight word sentence

Thursday - Math Practice

With your help, we will continue to see success for your child :-) Thank you

IMPORTANT DATES

January 27th – Show and Tell

January 31st – Progress Reports

February 8th – Princess Ball

February 13th – Valentine’s Celebration

February 14th – No school

February 17th – No School

TIPS AND TRICKS

- **Each night - recite the alphabet, practice counting to 20 or above, write name starting with a capital letter, create rhyming pairs, practice “Friends of 10”**
- **Optional: Sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.**
- **Password Game: Choose different letters, numbers, and sight words to make as “passwords” to different rooms in the house. Every time the students want to enter the room, ask for the password :-)**
- **Sight word walk - spread sight word cards out in a path and see how far you can get without missing any.**
- **Visit Mrs. Gray’s website for additional practice sites categorized by content area. You can find her page in the “staff directory” on the District Website.**

- **Use Uno cards 1-9 (2 of each number). Flip them over spread out in the form of “memory”. Flip 2 cards and see if they are a “friend of 10”. If not, flip back over. If they are a friend of 10, player keeps the pairs**
- **Give your child 3 words. 2 words should start with the same sound while one does not. Students will identify the word that does not start the same. Example: two, taco, ball**
- **Counting syllables in words**